

# Rising Second Grade Summer Work 2024-2025

In this folder you will find your reading, writing, red word (spelling) and math activities to complete over the summer. The activities offer continued practice of the skills and strategies learned in first grade. They are designed to be engaging and fun, in an easy to follow format.

You will find a cover sheet listing the activities to be completed this summer. Please fill this out and **return only the cover sheet and requested materials** in the red folder to Mrs. Slater on the first day of second grade.

## **Reading**

Reading should bring joy and encourage a love of books. Read aloud to your child and explore a variety of books. Have him/her read aloud to you with fluency and expression. Ask him/her to retell the story, share their favorite part, or describe one of the characters. Encourage your child to read and/or listen to reading for 20-30 minutes a day and record the books on the attached reading log.

Here is a beginning list of favorite first and second grade authors and series. Feel free to read books from the list or read other books that appeal to your child. This can be a great time to explore your child's interests and passions.

Suggested Rising Second Grade Reading List:

### *Favorite authors and illustrators:*

Jan Brett

Doreen Cronin

Denise Fleming

Gail Gibbons

Kevin Henkes

Leo Lionni

Robert Munsch

Tomie dePaola

Little Bear series by Maurice Sendak

Henry and Mudge series by Cynthia Rylant

Mr. Putter and Tabby series by Cynthia Rylant

Poppleton series by Cynthia Rylant

Frog and Toad series by Arnold Lobel

If You Give a Mouse a Cookie series by Laura Numeroff

Arthur series by Marc Brown

Miss Nelson series by James Marshall

Picture Book Biography series by David Adler

Elephant and Piggie series by Mo Willems

Click, Clack, Moo series by Doreen Cronin  
Diary of a Worm series by Doreen Cronin  
Fly Guy series by Tedd Arnold  
Amelia Bedelia series by Peggy Parish  
Mercy Watson series by Kate DiCamillo  
Cam Jansen series by David Adler  
Nate the Great series by Marjorie Weinman Sharmat  
Encyclopedia Brown series by Donald Sobol  
Magic Tree House series by Mary Pope Osborne  
Flat Stanley series by Jeff Brown  
Ivy and Bean series by Annie Barrows  
Judy Moody series by Megan McDonald  
Stink series by Megan McDonald  
Amber Brown series by Paula Danziger  
The Teacher from the Black Lagoon series by Mike Thaler

### **Writing**

Your child's first grade journal is enclosed so he/she can continue to write. I have included some ideas for writing in the journal. At the end of the summer, have your child pick **one** of their summer journal entries to remove from the journal, place in the red folder and share with Mrs. Slater.

### **Red Words (Spelling)**

A Red Word Choice Board is attached with activities to practice the Red Words we have learned. These irregular words cannot be sounded out and are learned through multi-sensory methods. Please sign the cover sheet to acknowledge completion of the choice board activities. Keep the choice board and list of red words at home for continued practice in second grade.

### **Math**

A Math Workbook is included to practice all of the math concepts and skills we learned in first grade. Your child's book is marked with lessons to complete. Please sign the cover sheet to acknowledge completion of the math workbook. Keep the math workbook at home for reference in second grade.

Consistent work on reading, writing, spelling, and math this summer will help to maintain and support your child's academic progress.

Happy reading, writing, spelling, and problem solving!  
Mrs. Dixon

## Rising Second Grade Summer Work Cover Sheet

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

I acknowledge that my child has completed the items checked below:

- \_\_\_\_\_ Summer Reading Log
- \_\_\_\_\_ Writing - 1 entry, removed from the journal
- \_\_\_\_\_ Red Word Choice Board
- \_\_\_\_\_ Math Workbook

Parent Signature: \_\_\_\_\_

On the first day of second grade, return these items to Mrs. Slater in the red folder:

- This Cover Sheet
- Summer Reading Log (on the back of this sheet)
- ONE Journal Entry removed from the journal

*Do not return the bound writing journal, red word choice board or math workbook. Please keep these items at home for your reference in second grade.*

\_\_\_\_\_ 's Summer Reading Log of Favorite Books

Book Title	Author

Parent signature to certify completion: \_\_\_\_\_

Date: \_\_\_\_\_

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**'s Red Word Choice Board**

***Pick a square at least twice a week to practice your Red Words in a fun way! Initial the box when completed. Once you have filled the board, work through the activities again.***

<p><b>Hungry Thing</b></p> <p>Act like you are a giant monster. Say and “stuff” each letter into your mouth as if you haven’t eaten for days.</p>	<p><b>Sidewalk Chalk</b></p> <p>Use colorful chalk to write your words on the sidewalk or driveway. Use BIG letters.</p>	<p><b>Stomping</b></p> <p>Stomp each letter with your feet as you say it.</p>
<p><b>The Heights</b></p> <p>Put your hand up high for “attic” letters, straight out for “house” letters, and down low for “basement” letters.</p>	<p><b>Explosion (Volcano)</b></p> <p>Start at a whisper, get louder with each letter, and explode when you say the words at the end.</p>	<p><b>Jack-in-a Box</b></p> <p>Sit on the ground. Slowly stand while you say each letter. Pop out of the box when you say the word at the end.</p>
<p><b>Elephant Roar</b></p> <p>Pretend you are an elephant. Lift your trunk every time you say a letter. When you finish spelling the word, say it with an elephant roar.</p>	<p><b>Cherry Picking</b></p> <p>Pretend to put a basket on your hip. Then pretend to pick a cherry and put it in your basket for each letter. Pretend to eat a cherry when you finish spelling the word.</p>	<p><b>Hand Jive</b></p> <p>With a partner, cross your arm to clap their opposite hand, saying a letter with every clap.</p>
<p><b>Shaving Cream</b></p> <p>Fill a cookie sheet with shaving cream. Say each letter aloud as you write it.</p>	<p><b>Silent Cheer</b></p> <p>Whisper “cheer” the letter using a wide mouth to pretend to scream each letter.</p>	<p><b>Paint</b></p> <p>Fill a bucket with water and find a wide paintbrush. Say each letter aloud as you paint and spell it on the sidewalk or driveway.</p>

## Red Word (Spelling) List

the	do	said	any	some	should
is	her	from	one	good	could
<b>and*</b>	<b>he*</b>	have	two	there	would
of	put	now	come	done	over
to	you	new	who	here	love
for	<b>so*</b>	give	what	under	live
<b>be*</b>	was	or	where	down	out
<b>with*</b>	saw	<b>went*</b>	<b>why*</b>	onto	<b>day*</b>
his	<b>like*</b>	are	were	people	
<b>see*</b>	want	they	does	both	

\*\*Note: The words that are in bold with an asterisk are words your child learned as a red word before learning the phonetic rule. These are no longer red words because they can be sounded out, but have been included for reference.