

## Rising 6th Grade Summer Reading

Happy summer! I hope you have a great break. Sustained independent reading is an integral part of the sixth grade curriculum. Next year, you will be expected to read 30 minutes each night for your homework and maintain a weekly reading log. While on summer break, you are expected to read a minimum of three books. Think about it as a book a month. Reading 30 minutes each weekday will keep you on track!

You may choose any books you'd like, as long as they challenge you! Try different genres. Refer to the lists on the links below or feel free to email me for a recommendation.

For all three of your books, please complete the reading journal activities listed on the next page. You will need a composition book for your journal entries. This will be one of the composition books you will use in class (on the supply list). When you finish reading your books, please send me an email and let me know what you read, a short summary of the book, and how you liked it. I'll look forward to seeing your journal entries when you return! Be sure to bring your journal on the first day of school and be ready to tell me about your favorite place to read.

Happy reading! Have a fantastic summer break.

Sincerely,

Mrs. Stowers

[mstowers@grymesschool.org](mailto:mstowers@grymesschool.org)

Good Reads List:

<https://www.goodreads.com/shelf/show/6th-grade-reading-list>

American Library Association List:

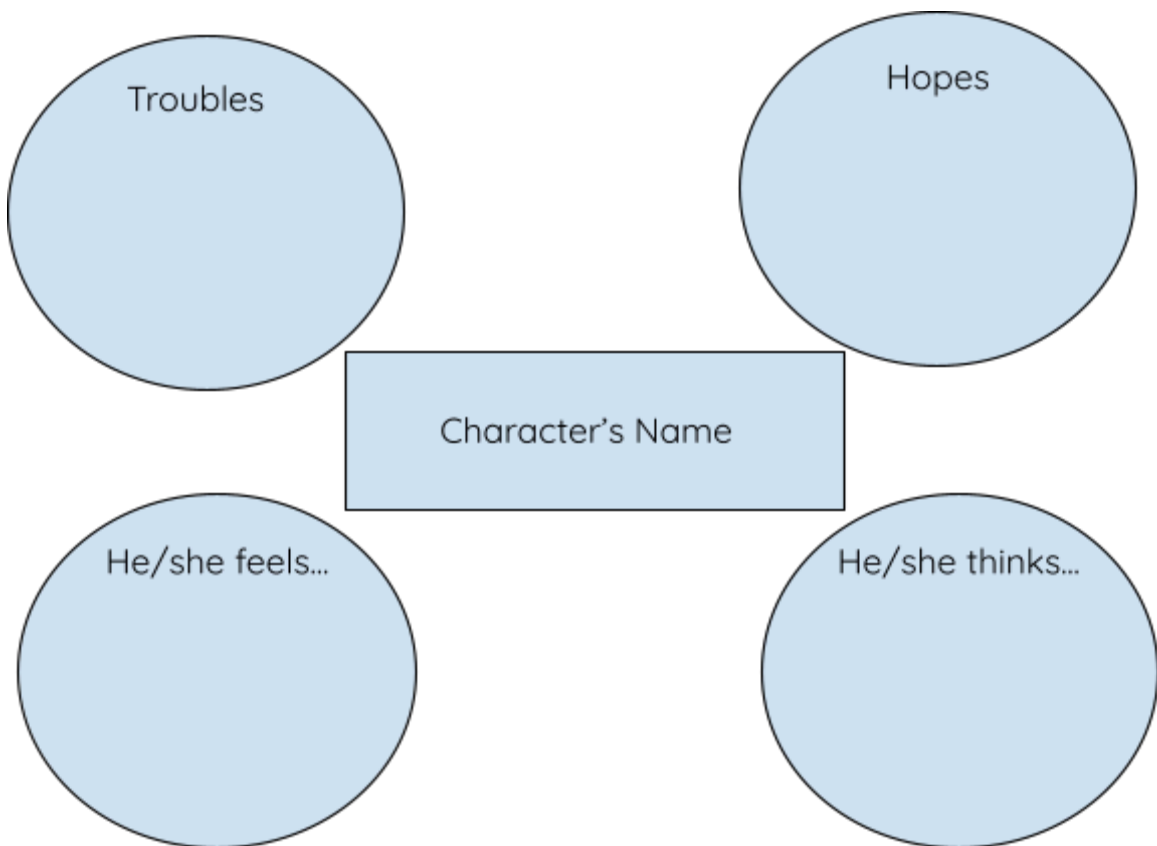
<https://www.ala.org/ala/alsc/alscresources/booklists/MiddleSchoolReads.htm>

## Reading Journal Activities

For each journal entry, put the date and the title of the book at the top of the page. Split your book into four parts. Use natural breaks, such as the end of chapters, to divide the book. You will complete a journal entry at the end of each quarter of that book.

### Part 1- Character Map

In the middle of your page, create a character map for the main character in your book. Based on what you know so far, who is your character and what are they thinking and feeling?



## **Part 2- Supporting Character Script**

Pick at least three supporting characters in your book. From their perspective, what would they say to the main character? Write a letter (at least one paragraph per letter) from each supporting character to the main character.

## **Part 3- Cause and Effect**

At this point in your book, your character probably has some decisions to make. Each decision a character makes has a consequence. Come up with three decisions your character could make and think about how the book might play out should the character make each choice.

## **Part 4- End of book**

Answer the following questions using complete sentences. Each response should be a minimum of three detailed sentences. Refer back to the book and use specific examples to support what you are saying!

1. What are three character traits to describe the main character? For each trait, provide a specific example from the book to support that claim.
2. What challenge did the main character overcome? How was the character able to overcome his or her struggles?